## FINANCIAL AID AND SCHOLARSHIPS UNIVERSITY of CALIFORNIA • IRVINE

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## **TEACH Grant Checklist for Student**

- The Federal TEACH Grant program provides funds to postsecondary students who are completing or planning to complete coursework that is needed to begin a career in teaching.
- Eligible students may annually receive up to \$3,772 in TEACH Grant funds (for grants first disbursed on or after Oct. 1, 2023, and before Oct. 1, 2024) up to a maximum of \$16,000 for undergraduate and post-baccalaureate study, and \$8,000 for graduate study.
- Students who fail to complete the four years of teaching service within eight years after completing coursework, will have the TEACH grant funds converted to a loan.
- For more information about the TEACH Grant program: <a href="https://studentaid.gov/understand-aid/types/grants/teach">https://studentaid.gov/understand-aid/types/grants/teach</a>

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	t Eligibility to Qualify for the Grant - to be eligible for a TEACH Grant students must:
	Complete a FAFSA. Financial need is not required.
	Be in an eligible program:  o UCI's master's degree program in Education o UCI Cal Teach program
	<ul> <li>Meet one of the two the academic achievement requirements:         <ul> <li>Scored above the 75<sup>th</sup> percentile on at least one of the nationally normed, standardized admission test (e.g., math section of the SAT reasoning test). Please attach a copy of your test scores with percentiles.</li> <li>Have and maintain a 3.25 GPA on a four-point scale:</li></ul></li></ul>
	Complete U.S. Department of Education TEACH Grant program Agreement to Serve for each year of participation.
	Complete an Entrance Interview for each year of participation.
Studen	t Commitment to Keep the Grant -
	TEACH GRANT recipients must teach full time in qualifying teaching positions for 4 out of the first 8 years after leaving school.
	Meet the requirements for a highly qualified teacher as outlined at www.ed.gov/teachers/nclbguide/improve-quality.html
	The position must be in a low-income school – specifically, a public or private elementary or secondary school listed on the U.S. Department of Education's "Annual Directory of Designated Low-income Schools for Teacher Cancellation Benefits" (www.studentloans.gov/myDirectLoan/tcli.action)
	Students must teach in a high-need field - Mathematics, Science, Foreign Language, English/Drama/Humanities, History/Social Science, Computer Education, Bilingual Education, English Language Acquisition, Special Education, Reading Specialist, Physical Education/Health/Dance
Conseq	uences of Not Completing Service Requirement -
	If a Teach Grant recipient fails to fulfill the commitment, the amounts of the grants that were disbursed, plus the interest calculated from the point of disbursement and capitalized, are "converted" to a Federal Direct Unsubsidized Loan. Interest rates are available at www.studentaid.ed.gov.
	Once a TEACH Grant is converted to a loan, it cannot be converted back to a grant.
	ion of Counseling: The student indicated below has completed the required counseling for a TEACH Grant and understands the grant loans and cluding the consequences of not completing the service requirement.
Student I	Name Student ID Number Date
Academi	Counselor Signature Academic Counselor Name (Printed) Phone Number

The State of California requires that you be told the following: Federal student loans are available to most students regardless of income and provide a range of repayment options including income-based repayment plans and loan forgiveness benefits, which other education loans are not required to provide.